

**TEACHING REGULATIONS OF THE MASTER'S DEGREE COURSE IN EUROPEAN  
POLICIES FOR DIGITAL, ECOLOGICAL AND SOCIAL TRANSITIONS  
(machine translation)**

**Chapter I**

**TEACHING ACTIVITIES**

**Title I - Educational Organization**

**Art. 1 - Objectives and Purpose of the Regulation**

The Master's Degree Course in European Policies for Digital, Ecological and Social Transitions is a course of study falling within the LM-90R Class - European Studies. This regulation governs the teaching organization, educational objectives, and overall framework of training activities, as well as the teaching organization of the European Policies for Digital, Ecological and Social Transitions Degree Course.

The Course Council elects a Course Coordinator from among the permanent professors of the Course itself. It is the Coordinator's responsibility to oversee the organizational aspects of the course, prepare and formulate the study plan and curricula to be submitted ultimately to the Department Council for approval according to the usual procedures, ensure compliance with this teaching regulation, and promote broad publicity of the educational offer.

The duration of the Coordinator of the Degree Course is three years and is renewable only once.

**Art.2 – Educational Objectives**

The Degree Course proposes a training path, entirely in English, dedicated to European policies for digital, ecological, and social transitions, allowing the acquisition of both general and specific fundamental knowledge about European institutions, rules, and instruments useful for operating in these three policy areas, as well as enabling specialized learning about them.

In addition to the general knowledge of European institutions, rules, and policies, the Degree Course provides multidisciplinary knowledge and skills focused on the contribution of social, economic, political, and legal sciences to the development, implementation, and evaluation of policies and projects related to environmental sustainability and social innovation, adopting a holistic view of digital, ecological, and social transitions, aimed at emphasizing both the inevitable influence of social and institutional factors on its trajectory and the highly contextual nature of the configurations it takes in response to emerging needs.

From this perspective, and in line with the cognitive objectives of the LM-90 Degree Class, the Degree Course aims to ensure that graduates:

- a) Have a solid education regarding the history, law, institutions, and policies of Europe, further deepening advanced regulatory and policy aspects regarding ecological and social transitions;
- b) Are able to interact with European institutions at national and transnational levels, successfully operating within the multilevel governance system characteristic of EU governance;
- c) Possess interdisciplinary knowledge necessary to participate in the programming and implementation of highly complex and responsible operational strategies for public and private entities operating at various levels within the context of the European Union, its policies, and programs;
- d) Master analytical tools, including empirical and quantitative ones, and comparative legal and institutional notions for designing and evaluating interventions and policies regarding social and ecological transitions, which constitute priority policy areas for the Degree Course, together with a foundational framing of ecological and digital issues from a technical-scientific perspective;
- e) Have a thorough knowledge of English, ensured by its use as the language of instruction for the Course, complemented by operational proficiency in an additional European language chosen by the student (French or German).

The educational path is aimed at successful integration into the job market, and priority will be given to the acquisition of practical skills focused on effective communication with foreign subjects, also through mandatory internships, at public and private facilities.

### **Art. 3 – Curriculum and General Framework of Educational Activities**

The Master's Degree Course in European Policies for Digital, Ecological, and Social Transitions is organized into a single educational path. The articulation of the study plan determines, consistently with the course's educational objectives, the number of credits attributed to individual educational activities:

- a) Characterizing activities aimed at specific orientations of the labor market;
- b) Related and integrative activities to those characterizing;
- c) Educational activities autonomously chosen by the student;
- d) External activities (internships and training stages) at national and multinational companies, national or international public or private entities and administrations.

### **Art. 4 - Admission to the Degree Course**

The study program does not have a limited enrollment and students who meet the following curricular requirements may apply:

a) Students who hold a bachelor's degree in the following classes: Legal Services Sciences (DM 509/99), Political Science and International Relations (DM 509/99), Administration Sciences (DM 509/99), Economic Sciences (DM 509/99), Legal Sciences (DM 509/99), Social Sciences for Cooperation, Development, and Peace (DM 509/99), Legal Services Sciences (DM 270/04), Political Science and International Relations (DM 270/04), Administration and Organization Sciences (DM 270/04), Economic Sciences (DM 270/04), Social Sciences for Cooperation, Development, and Peace (DM 270/04);

b) Students from different study courses who have obtained at least 24 University Educational Credits (CFU) in the following SSDs (settori scientifico disciplinari, scientific-disciplinary sectors):

1. legal field: IUS/08, IUS/09, IUS/10, IUS/13, IUS/14, IUS/21;
2. economic-statistical field: SECS-P/01, SECS-P/02, SECS-S/01, SECS-05;
3. political-social field: SPS/01, SPS/02, SPS/04, SPS/07, SPS/10.

c) Students who hold degrees obtained before the entry into force of DM 509/99 (so-called "old system"), subject to evaluation of the coherence between the master's course structure and the previous study plan.

Students with degrees obtained abroad are admitted to the Master's Degree course if the degree is recognized as suitable in relation to the aforementioned degree classes, or if they possess the specific minimum number of CFUs in certain SSDs as indicated above, following the conversion of credits or qualifications held.

For candidates who do not have all the required CFUs, admission to the Master's Degree course is subject to obtaining the missing CFUs, also through enrollment in individual courses and passing the respective exams.

The study program also includes an assessment of students' personal preparation, which will be determined through the following methods:

- a) The preparation assessment is considered positive for students who have obtained a bachelor's degree grade equal to 99/110;
- b) For students who have obtained a bachelor's degree grade lower than 99/110 or who hold a foreign degree, they may still have their curriculum evaluated to attest to their knowledge and to undergo an admission interview/test on the subjects communicated to the student by the course coordinator.

Lastly, knowledge of the English language at least at level B2 of the Common European Framework of Reference for Languages is required. The assessment of English language proficiency, both written and oral, is part of the assessment of the candidate's personal preparation. This competence can be inferred from the curriculum vitae, from a suitable certification, or from a recognized attestation valid by the University, and is considered fulfilled in the case of candidates who are native English speakers. In all other cases, admission is subject to evaluation through an interview/written test.

### **Art. 5 - Educational Organization**

The educational activities provided for in the Master's Degree Course in European Policies for Digital, Ecological and Social Transitions, the list of courses, along with their specific educational objectives, the University Credits (CFU) assigned to each educational activity, any prerequisites, and the structure of the educational system are defined in Annex 1, which is an integral part of this regulation.

### **Art. 6 - Duration of Courses**

The courses taught in the Master's Degree Course in Governance and Public Policy Sciences are generally semester-based.

The start and end dates of the semesters are decided annually by the Department Council. Professors are required to conduct their courses, for the entire amount of the expected teaching load, within these dates.

In organizing educational activities, the Course Council favors a balanced distribution of courses between the first and second semesters.

### **Art. 7 - Assessment of Proficiency**

For each activity covered by this regulation, a final assessment is foreseen at the conclusion of the course period. By passing the final assessment, the student earns the CFUs assigned to the respective activity.

Final assessments may consist of written and/or oral tests (oral exam, written test, written or oral report on the activity performed, test with open-ended or multiple-choice questions, practical test, or exercise using computer tools) defined by the course instructor.

The final assessment referred to in the preceding paragraph, in addition to obtaining the respective CFUs, also entails the assignment of a grade expressed on a scale of thirty, which contributes to determining the final degree grade.

### **Art. 8 - Obsolescence of Educational Credits**

Educational credits are no longer valid if acquired more than fifteen solar years ago, unless upon the request of the interested party, the Department Council decides otherwise.

The Department Council may, however, verify the possible obsolescence of knowledge content and the confirmation, even if only partial, of the credits acquired.

### **Art. 9 - Study Plans**

The student follows the educational system provided for in this regulation and is required to submit the Study Plan indicating the chosen profile, as well as the elective subjects, by the deadline set by the University Bodies.

### **Art. 10 - Foreign Languages and Computer Skills**

Knowledge of one or more foreign languages is assessed at the time of enrollment through participation in the entrance exam to verify initial knowledge, including English language skills.

Additional language and computer certifications entitle the recognition of TAF type "F" credits, as provided for in Article 11.

### **Art. 11 - Internships, Work Experience, and Professional Skills**

Proposals for internship activities initiated by teachers or interested parties are coordinated by the Department Delegate and approved by the Department Council. These activities are carried out at public and private institutions/organizations, also in other countries.

Professional knowledge and skills are recognized if certified in accordance with current regulations. Other post-secondary level knowledge is recognized if the University of Trieste has actively participated in the design and implementation of the training activity.

For the recognition of "F" credits, the criterion adopted is the verification of the coherence of the activities with the educational objectives of the Degree Course. In this case, the number of recognized credits will be based on the hours of activity carried out according to the relevant departmental regulations in force at the time of the recognition request.

### **Art. 12 - Transfers, Transitions, and Enrollments with Course Abbreviations**

Students holding another additional academic qualification in addition to the admission title or enrolled in another Course of study, at this or another University, may obtain recognition of the University Credits (CFU) already acquired, if consistent with the educational objectives and the didactic system of this Degree Course.

Recognition of University Credits (CFU) acquired is made on the proposal of the Study Plans Commission appointed by the Department Council and composed of professors and/or researchers from the Department, after consulting the Course Coordinator. University credits (CFU) relating to different courses may also be recognized only partially.

### **Art. 13 - Final Examination**

The final examination consists of the preparation of a thesis aimed at deepening a topic covered in the subjects taught during the Master's Degree Course and its discussion in a public debate. It involves conducting research or case analysis and concludes with the drafting of an original thesis demonstrating mastery of the topics, autonomous elaboration, including drawing on concepts, theories, and methods from different disciplines, and a good level of communication. The final examination can also be the elaboration, in a scientifically articulated form, of activities carried out during the mandatory internship period.

Further details regarding the conduct of the final examination are established in the "Regulation of the final examination for master's degree courses" attached to this regulation (Annex 2).

To obtain the degree, the student must have acquired at least 120 University Credits (CFU) recognized by the Department Council. Recognition is automatic for all educational activities provided for in this regulation and/or in the Study Manifesto. Additionally, the student must have passed the discussion related to the final examination referred to in the preceding paragraphs.

The calculation of the final grade is governed by the "Regulation of the final examination for master's degree courses" approved by the Department Council.

## **PART TWO FINAL AND TRANSITIONAL PROVISIONS**

### **Title I**

#### **Final Provisions**

### **Art. 14 - Amendments to the Regulation**

Amendments to this regulation may be proposed by the Department Director, the Course Coordinator, by at least one-third of the members of the Department Council and must be approved by an absolute majority vote of the Council members.

With the entry into force of any amendments to the University's Didactic Regulation or new provisions in the matter, the present regulation is verified and modified or integrated accordingly.

### **Art. 15 - Entry into Force**

This regulation enters into force after approval by the Department Council and applies from the current academic year.